



Boston Shared Forms

English Teacher Recommendation 2016- 2017

Applicant Name: _____

Preferred Name: _____

Grade Applying For: _____

Teacher Information

TO THE TEACHER: We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

Applicant Information

Current School: _____

Current Grade: _____

Course Description

Course Title: Course Level: Standard Advanced/Honors N/A

If course is leveled, please briefly explain how English is sectioned in this grade :

How long have you known the student? Number of students in class:

Is the student on a block schedule? Yes No

Please list the topics covered in this course and authors/works used:

What would be the next course recommended for this student?

Candidate Evaluation

Please evaluate the candidate in relation to other students of the same age/grade you have taught. Please mark the appropriate box for each item below. If you have no fair basis for judgment, do not hesitate to say so.

ACADEMIC EVALUATION	One of the top few	Excellent - Top 10% this year	Above average	Average	Below average	No basis for judgement
Academic potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imagination/creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to take intellectual risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of writing style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effort/persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to hand in work on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall evaluation as a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHARACTER & PERSONALITY TRAITS	One of the top few	Excellent - Top 10% this year	Above average	Average	Below average	No basis for judgement
Demonstrates sense of integrity and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect and concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to advice or criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with teacher/adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Short Answer Questions

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

To the best of your knowledge, if the student handed in a paper late, it would probably be because the student:

procrastinates strives for perfection of expression lost the rough draft has lots of activities does not apply; student's work is never late other

If Other, please explain

Which words best describe the student's thinking:

independent creative imitative other

If Other, please explain

How accurately does the student read and understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Please be specific about areas of strength and weakness.

How well does the student accept advice or criticism?

Does this student have any particular interest or affinities you would like to share with us such as poetry, theater, creative writing?

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student. If you have written a letter, please paste in the field below.

I recommend this candidate for admission:

- Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommend

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

I understand that typing my first and last name in the box below constitutes my legal signature and confirms the truthfulness of the information provided in this form.

e-Signature* Date*

Completed by:* Position*

School

Address* City:* State:* Zip code:*

Phone* Email*

Additional question(s): Answers will be viewed by The Winsor School only

Is there anything else you wish to share with us? Are there any issues of which we should be aware? Additionally, if the family has notified you that they wish their student to repeat a grade in applying to Winsor, please assess in your school's judgment the appropriateness of this both academically and socially for this student.