



Boston Shared Forms

Math Teacher Recommendation 2016- 2017

Applicant Name: _____

Preferred Name: _____

Grade Applying For: _____

Teacher Information

TO THE TEACHER: We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

Applicant Information

Current School: _____

Current Grade: _____

Course Description

Course Title Course Level Standard Advanced/Honors N/A

If course is leveled, please briefly explain how math is sectioned in this grade:

How long have you known the student? Number of students in class:

Is the student on a block schedule? Yes No

Please list the topics covered in this course and texts used:

Student's Mathematical Background

Background: The courses listed below suggest a sequence typical of the math curriculum in many secondary schools. Please check those courses or list others which the student will have completed by the end of the current year.

Overall evaluation as a student

CHARACTER & PERSONALITY TRAITS	One of the top few	Excellent - Top 10% this year	Above average	Average	Below average	No basis for judgement
Demonstrates sense of integrity and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect and concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to advice or criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with teacher/adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Short Answer Questions

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

To the best of your knowledge, if the student missed a problem, it would have been caused by:

- Lack of effort
 problem too difficult
 misreading a problem
 carelessness
 rarely an issue with this student
 other

If Other, please explain

Describe the applicant's ability in problem solving and in dealing with abstract concepts.

How well does the student accept advice or criticism?

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student. If you have written a letter, please paste in the field below.

I recommend this candidate for admission:

- Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommend

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

I understand that typing my first and last name in the box below constitutes my legal signature and confirms the truthfulness of the information provided in this form.

e-Signature:* Date:*

Completed by:* Position:*

School:

Address:* City:* State:* Zip Code:*

Phone:* Email:*

Additional question(s): Answers will be viewed by The Winsor School only

Is there anything else you wish to share with us? Are there any issues of which we should be aware? Additionally, if the family has notified you that they wish their student to repeat a grade in applying to Winsor, please assess in your school's judgment the appropriateness of this both academically and socially for this student.