



Boston Shared Forms

School Report 2016- 2017

Applicant Name:

Preferred Name:

Grade Applying For:

Applicant Information:

Current School:

Current Grade:

To be completed by the school administrator (Principal or Guidance Counselor):

We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

How well do you know the student academically? As a person?

Please submit:

- Final or mid-semester grades for fall term
- Transcript (including grades for the last two years)
- Standardized test scores
- Attendance record, if available
- A school profile, if available

School serves grades: to Number of students in entire school:

In what month does your school year begin? end?

Please explain your school's grade system. What is the passing mark? Honors mark?

Does your school rank? Yes No Is your rank: Approximate Exact How many students are in the entire grade?

This candidate ranks out of . other students share this rank.

If no, approximately where does the applicant's academic performance place him/her in relation to his/her peers?

Top Fifth Second Fifth Third Fifth Fourth Fifth Bottom Fifth

Does your school use a block scheduling system? Yes No

Are students placed in sections according to ability? Yes No If yes, please tell us in which level the applicant is placed for each subject.

If the student's attendance is not listed on the transcript, please indicate the number of days he or she has been absent, tardy, or dismissed early each year while at your school. Does the applicant have an unusual number of absences/tardies from school. If yes, please explain:

If the student is not, or has not been, in good academic standing, please explain.

Should we be aware of any factors that have influenced the applicant's progress?

If the family has indicated they wish the applicant to repeat a grade, please assess in your school's judgment the appropriateness of this both academically and socially for this student.

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanctions? Yes No

Has he or she withdrawn from school voluntarily for an extended period of time for reasons other than health? Yes No

If the answer to either or both of these questions is yes, please provide a full explanation.

Please select the values that represent your evaluation of the student in comparison to other students in his or her age group with whom you have worked. If you have no fair basis for judgment, do not hesitate to say so.

CHARACTER AND PERSONALITY TRAITS	One of the top few	Excellent (top 10% this year)	Good (above Average)	Average	Below Average	No basis for judgement
Academic Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effort/Determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to take Intellectual Risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty/Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity (relative to age)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect Accorded by Peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect Accorded by Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Evaluation as a Person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Evaluation as a Student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

Please comment on this student's academic motivation, academic skills, intellectual curiosity, character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student; please include relevant information about the family-student relationship and/or the family-school relationship. If you have written

a letter, please paste in the field below.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

I understand that typing my first and last name in the box below constitutes my legal signature and confirms the truthfulness of the information provided in this form.

e-Signature:* Date:*

Completed by:* Position:*

School:

Address:*
 City:* State:* Zip Code:*

Phone:* Email:*

Additional question(s): Answers will be viewed by The Winsor School only

Is there anything else you wish to share with us? Are there any issues of which we should be aware? Additionally, if the family has notified you that they wish their student to repeat a grade in applying to Winsor, please assess in your school's judgment the appropriateness of this both academically and socially for this student.

I recommend this candidate for admission to The Winsor School:*

- Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommended